

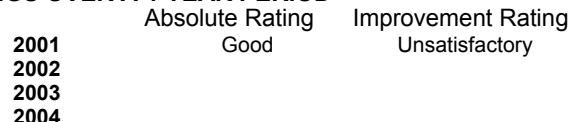
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 66.

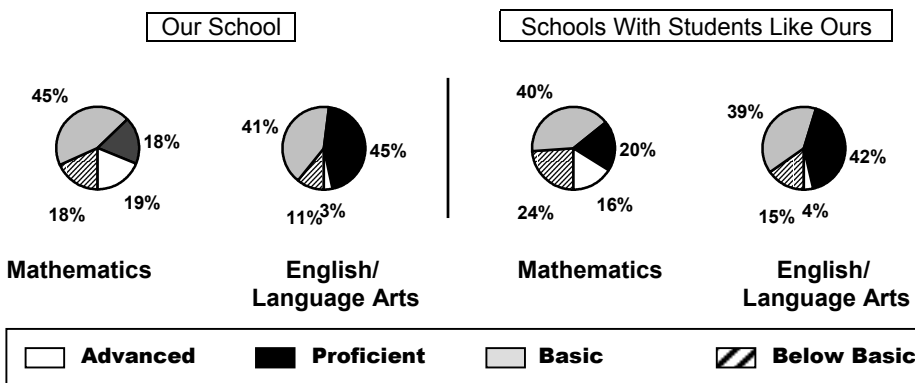
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to good.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=291)	89.3	81.8	N/A	N/A
Students with disabilities other than Speech (n=27)	N/A	N/A		
Students without disabilities (n=264)	90.9	84.1		
Gender				
Male (n=155)	89.7	83.2		
Female (n=136)	89	80.1		
Ethnic Group				
African American (n=100)	78	66		
Hispanic (n=13)	N/A	N/A		
White (n=172)	94.8	90.1		
Other (n=6)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=94)	77.7	69.1		
Pay for lunch (n=196)	95.4	88.3		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,355	N/A	\$4,967	\$5,347
• Prime instructional time	93.8%	Down from 94.2%	90.4%	90.2%
• Student-teacher ratio in core subjects	19.6 to 1	N/A	20.1 to 1	18.7 to 1
STUDENTS (n=659)				
• Attendance Rate	96.2%	Down from 96.3%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	4.1%	N/A	3.3%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3.4%	N/A	2.3%	3.1%
• First graders who attended full day kindergarten	95.9%	Up from 90.8%	95.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	3.4%	Up from 2.8%	2.3%	3.6%
TEACHERS (n=41)				
• Professional Development days per teacher	5 Days	Down from 6.6	7.7 Days	7.6 days
• Attendance Rate	98.2%	Down from 98.7%	95.5%	95.1%
• Teachers with advanced degrees	70.7%	Down from 75%	54.3%	47.7%
• Continuing contract teachers	95.1%	Up from 85%	86.7%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	81.6%	Down from 83.5%	87.9%	87.2%
• Average teacher salary	\$42,302	Up 10.9%	\$38,875	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	63.8%	N/A	66.7%	65.3%
• Principal's years at the school	5	N/A	4	4.0
• Parents attending conferences	98.8%	N/A	98.8%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	32.1%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.8%	Up from 0%	0.7%	1.1%
• Suspended or expelled	10	N/A	1	1
• Gifted and talented	23.8%	Up from 15.5%	19.3%	11.5%
• With disabilities other than speech	10.1%	Up from 7.9%	8%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Mitchell Road Elementary is a school which has experienced much success over the past few years. It has been named a Carolina First Palmetto's Finest school, an Exemplary Writing school, an Exemplary Reading Program school, a Model Technology Demonstration Site and winner of the 2000 National PTA Parent Involvement Award. The faculty includes a former Greenville County Teacher of the Year and several Top 10 Finalists. Our principal has been recognized as a Milken National Educator and as a National Distinguished Principal. The school was recognized in May of 2001 as a National Blue Ribbon School of Excellence. The faculty has received over \$300,000 worth of grants in the past two years.

The site-based management style used at the school encourages teachers, staff, parents, and community members to come together with the administration to set a course for the school. Over the past few years the school has seen improvements to its reading program, mathematics program, writing program, parent involvement program, and community partnerships.

The school continues to strengthen its writing program by expanding the opportunities children have to write and fine-tuning writing instruction. We are also working to increase student application of the science process skills. Our School Improvement Council has also set as a goal to increase the number of dads volunteering in the school by looking at creative opportunities to involve them.

The goal at Mitchell Road Elementary is to be better today than we were yesterday!

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	90.3	(Avail. 2002)
Satisfied with social and physical environment	97.7	82.6	
Satisfied with home-school relations	100.0	91.4	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2301068

Mitchell Road Elementary
4124 East North Street
Greenville, SC 29615

Grades K-5 Elementary School

Enrollment: 659 Students

Principal

Mr. J. Todd White 864-292-7737

Superintendent

William E. Harner 864-241-3458

Board Chair

Roger D. Meek 864-233-8567

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com